

Clarify the coaching role

Use this chart to help teachers understand the coach's role and the services a coach will provide.



A coach is ...	A coach is not ...
A colleague who co-teaches or co-models a lesson	Someone who teaches small groups or classes
A colleague who co-plans with teachers*	A paraprofessional
A colleague who co-plans with teachers*	Someone who administers individual student assessments (except during the first two days of any statewide assessment)
A colleague who observes teachers and offers feedback to improve teaching*	An administrator who evaluates teachers
A colleague who assists teachers in looking at ways to use data to drive instruction*	A data analyst
A colleague who handles classroom discipline during co-teaching/modeling*	A semi-administrator who monitors students sent to the office for discipline reasons
A colleague who facilitates professional development or provides training for staff *	
A colleague who covers classes so a teacher can observe another teacher for short periods of time	A substitute teacher

* Considered part of 60-75% of time spent on direct instructional interaction with teachers

Source: Adams 12 Five Star Schools, Thornton, Colo. Used with permission.

Adapted from: *Taking the Lead: New Roles for Teachers and School-based Coaches*, by Joellen Killion and Cindy Harrison. Oxford, OH: NSDC, 2006.

Student achievement coach expectations

Use this list for more examples of how a principal or coach can clarify the expectations of the coach's role.

- | | |
|--|--|
| <ul style="list-style-type: none"> <input type="checkbox"/> Conduct 10 classroom observations with feedback <input type="checkbox"/> Shows progress towards proficiency in Cognitive CoachingSM <input type="checkbox"/> Learn strategies for facilitating data discussions <input type="checkbox"/> Shows progress towards proficiency in strategies for English language learners | <ul style="list-style-type: none"> <input type="checkbox"/> Identify own strengths and weaknesses in the areas of: <ul style="list-style-type: none"> <input type="radio"/> English language learner strategies <input type="radio"/> Math strategies <input type="radio"/> Standards-based instructional planning <input type="radio"/> Models of professional development <input type="radio"/> Instructional strategies that work (Marzano, Pickering, & Polluck) <input type="radio"/> Facilitation <input type="radio"/> Data discussions <input type="radio"/> Differentiation |
|--|--|

Source: Adams 12 Five Star Schools, Thornton, Colo. Used with permission.

Adapted from: *Taking the Lead: New Roles for Teachers and School-based Coaches*, by Joellen Killion and Cindy Harrison. Oxford, OH: NSDC, 2006.

Teachers Teaching Teachers is published eight times a year by Learning Forward, 504 S. Locust St., Oxford, OH 45056.
© Copyright, Learning Forward, 2011. All rights reserved.



COPY/REPRINT POLICY

All content in *Teachers Teaching Teachers (T3)* is copyright protected by Learning Forward and may not be copied or reprinted without permission.

Please see www.learningforward.org/library/publications/permpolicy.cfm for details as well as a form for submitting a request.

BACK COPIES

Articles from all Learning Forward publications are available at no additional charge to members in the members-only area of the Learning Forward web site. Nonmembers may purchase and download individual articles or entire publications for a fee.

LEARNING FORWARD STAFF

Executive director
Stephanie Hirsh

Deputy executive director
Joellen Killion

Director of business services
Leslie Miller

Director of learning
Carol François

Director of strategy and development
Frederick Brown

Associate director of publications
Tracy Crow

Associate director of member experience
Tom Manning

Distinguished senior fellow
Hayes Mizell

Scholar laureate
Shirley Hord

BUSINESS OFFICE

504 S. Locust St.
Oxford OH 45056
513-523-6029
800-727-7288
Fax: 513-523-0638
office@learningforward.org
www.learningforward.org

BOARD OF TRUSTEES

Mark Diaz (2012)
President

Julie Blaine (2013)

Ingrid Carney (2011)
Past president

Sue Elliott (2011)

Amanda Rivera (2012)

Jeff Ronneberg (2013)

Kenneth Salim (2013)
President-elect

Granger Ward (2013)

Editor: Anthony Armstrong

Designer: Kitty Black