

MEMBER OPPORTUNITY

www.learningforward.org/elearning/pd360

Learning Forward has partnered with School Improvement Network to offer discounted subscriptions to PD 360, School Improvement Network's on-demand library of professional development resources.

Learning Forward members can now join the more than 500,000 educators from across North America who use PD 360 to make their professional learning experiences more effective, convenient, and sustainable. PD 360 includes hundreds of research-based videos on topics like differentiated instruction, leadership, and assessment, plus tools for follow-up, tracking, reflection, and group training.

Learning Forward members will receive access to the complete PD 360 library, as well as exclusive Learning Forward content, for \$149, more than \$100 off the usual price for an annual individual subscription.



STORY OF OUR NAME CHANGE

www.learningforward.org/about/newname.cfm

Members have heard about the new name, Learning Forward, for three months. We know that changing an identity to which so many of us have attached significance and emotion can be a long transition. If you haven't had a chance to do so already, we hope you'll take time to watch short videos from Stephanie Hirsh and Joellen Killion explaining the name change.

NETWORK LOCALLY

www.learningforward.org/about/affiliates.cfm

State and provincial affiliate organizations provide members the opportunity to expand their professional networks by connecting with other individuals nearby. More than 35 affiliates provide services and programs that connect professional developers within individual states, provinces, or regions. Find your affiliate organization's contact information or learn what it would take to start up an affiliate if one doesn't exist for your area.



FROM TEACHERS TEACHING TEACHERS

www.learningforward.org/news/t3

Explore a key aspect of Learning Forward's definition of high-quality professional learning in "Collective responsibility makes all teachers the best" in the September issue of *Teachers Teaching Teachers*. Executive director Stephanie Hirsh writes that deeper understanding of and commitment to collective responsibility for student success can prepare a school to answer parents' concerns about teacher quality while enlisting parental advocates for collaborative professional learning.

INTENTIONAL ADULT LEARNING

www.learningforward.org/learningblog

Shirley Hord writes:

"The school, as we all know, is the site for student learning. That's the reason we have schools. We may engage in substantial discourse about what students are to learn, how they are to learn it, and when, but student learning remains the ultimate goal.

"We also know that the most significant factor in whether students learn is teaching quality. Not just teacher quality, but teaching quality. If teaching quality is the most important influence on student learning, how do we maintain, enhance, or improve teaching quality? The answer is continuous professional learning. And the most powerful setting or environment for continuous professional learning is the community of professional learners.

"Our next vital question is, what should we deliberately learn?"

Read Hord's post to explore and respond to her thoughts on the question of how teachers determine what to learn in their quest to better teach students.



Shirley Hord