

TOOL

Let's get acquainted

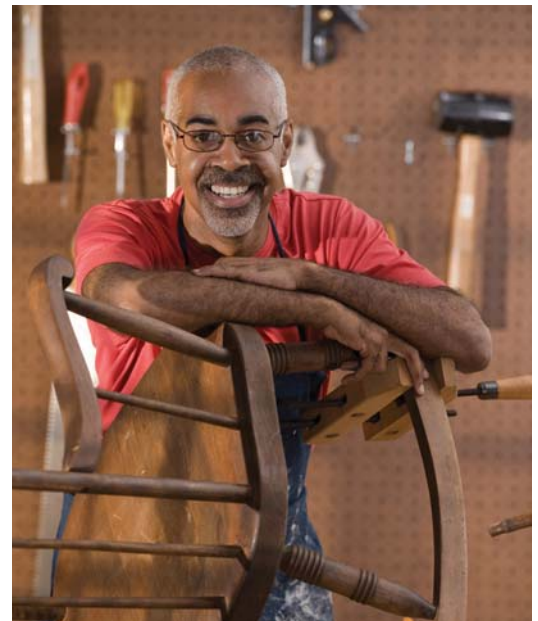
Use these two tools with newly formed learning communities to help develop strong, trusting relationships that foster collaboration.

Directions: Please prepare to share some information about yourself with your teammates. Answer the questions below. Use the back of the paper if you need more space. Bring this sheet with you to our professional learning team meeting.

Name: _____

E-mail address: _____

Teaching assignment: _____



1. Interests and hobbies: _____

2. Information about your family: _____

3. Something you look forward to about teaching: _____

4. Something that troubles you about teaching: _____

5. Something you want to learn about teaching: _____

6. What you like best about your students: _____

7. Your chief concern for your students: _____

8. Something you've accomplished: _____

9. Something you plan to accomplish: _____

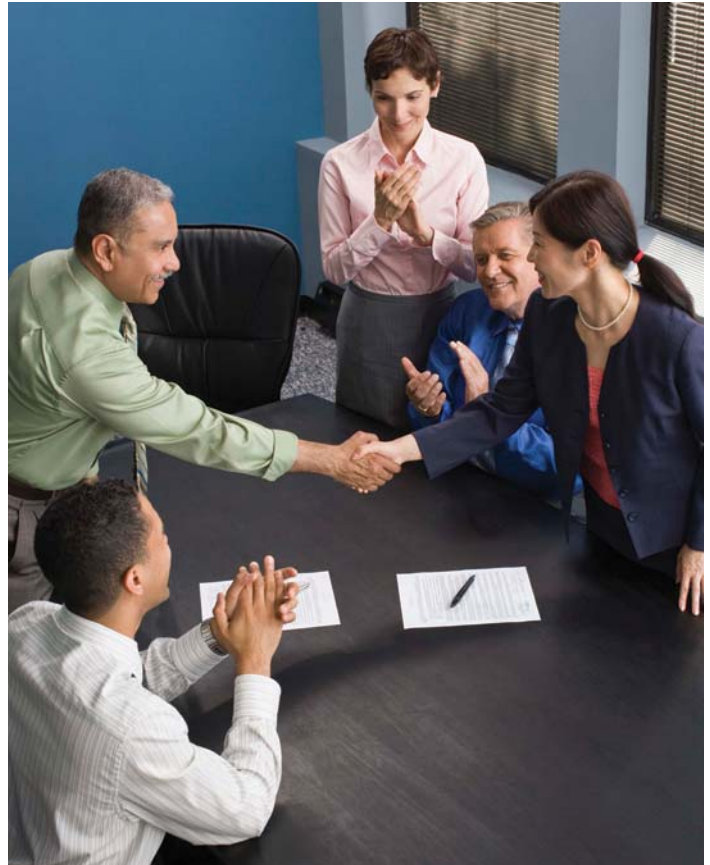
10. Something else about you: _____

Source: *Team to Teach: A Facilitator's Guide to Professional Learning Teams*, by Anne Jolly. Oxford, OH: NSDC, 2008.

A portrait of trust

Directions: What goes into building trusting relationships? Think about what team members might say and do in a meeting where they trusted one another. List different ideas below.

TRUSTING RELATIONSHIPS



Source: *Team to Teach: A Facilitator’s Guide to Professional Learning Teams*, by Anne Jolly. Oxford, OH: NSDC, 2008.