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Continuing a multiyear collaboration, NSDC published four MetLife-supported newsletters on topics related to findings in the *MetLife Survey of the American Teacher: Collaborating for Student Success*. The newsletters are available in their entirety to all NSDC web site visitors.

Emphasizing the themes from this year's MetLife **MetLife Foundation** survey, the newsletters explore professional learning through several different collaborative lenses, highlighting the work and learning approaches of four innovative projects at organizations that also receive support from MetLife Foundation:

1. What Kids Can Do and its Practice Project;
2. The New Teacher Center and its National Teacher Induction Network;
3. The Asia Society's Partnership for Global Learning;
4. New Leaders for New Schools and its EPIC Knowledge System.



KEEPING MEMBERS SAFE

www.nsd.org

To ensure tighter security, NSDC recently changed how NSDC members log in to the members-only areas of the site. In these areas, members can update their contact information, browse all archived publications, and search the membership directory.

To log in, members use their NSDC member numbers; the password is the last name on the membership. The NSDC member number is included on NSDC mailings and publications.

All members, when they first log in to the new system, should update their passwords to something more secure.

TWO MORE WAYS TO CONNECT

www.facebook.com/nsdc1 www.twitter.com/nsdce6/

If you're spending time on Facebook already, appreciate the convenience of reading NSDC's blog posts and announcements there and join others in sharing your thoughts on the latest news.

On Twitter, follow NSDC for quick updates from the field, from conferences, from the organization.



FINDING TIME IS JUST THE FIRST STEP

www.nsd.org/learningblog/

Stephanie Hirsh writes about making time for daily learning:

The real issue is not about finding time. Many schools have crafted the kinds of daily and weekly

schedules we advocate.

Instead the question to ask is, what do you do with the time once you find it? Time is an educator's most precious resource. Leaders who commit to ensuring each teacher has time to

participate in a learning team must also ensure that teachers use that time as it was intended."

Hirsh outlines three specific strategies for encouraging effective time use.

What are your thoughts and experiences? Read her entry online and tell us.

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DOWNLOAD JSD TOOLS AND DISCUSSION GUIDES

www.nsd.org/news/jsd/

For each issue of *JSD*, turn to the web for tools created specifically to support the use of the magazine with learning teams. Tools include discussion guides for specific themes and articles and reflection questions to deepen your learning.



Stephanie Hirsh