

# Preobservation MAP



This tool is designed to assist a coach in discussing an upcoming lesson observation with a teacher. Together, coach and teacher outline the focus areas for observation, and the notes from the observation become a critical component of debriefing conversations and reflections that follow the observation.

Teacher: \_\_\_\_\_ Coach: \_\_\_\_\_

Date of lesson: \_\_\_\_\_ Time of lesson: \_\_\_\_\_

Lesson objective: \_\_\_\_\_

Standard: \_\_\_\_\_

Number of students in class: \_\_\_\_\_

Accommodations needed: \_\_\_\_\_

Assessment method: \_\_\_\_\_

Instructional strategy planned: \_\_\_\_\_

Resources needed: \_\_\_\_\_

Observation focus area: \_\_\_\_\_

Data to be collected and reported: \_\_\_\_\_

Data collected method: \_\_\_\_\_

Post-conference date and time: \_\_\_\_\_

**Source:** *Taking the Lead: New Roles for Teacher Leaders and School-based Coaches*, by Joellen Killion and Cindy Harrison. Oxford, OH: NSDC, 2006.

**Support for coaches**

*Taking the Lead: New Roles for Teacher Leaders and School-based Coaches* (NSDC, 2006) by Joellen Killion and Cindy Harrison is an essential guide to support coaches. Included are descriptions of 10 school-based leader roles and dozens of facilitator tools organized by role.

Available at [www.nsdstore.org](http://www.nsdstore.org), item #B352, \$36 (member price), \$45 (nonmember price).

