MANUSCRIPT DEADLINE	THEME	ISSUE

FEB. 15, 2009   **PROFESSIONAL LEARNING 101**   **WINTER 2010**

This issue will focus on fundamental aspects of professional learning in schools. For this issue, *JSD* editors will consider articles that address these questions:

• What are key elements of high-quality professional learning? How can NSDC's Standards for Staff Development assist schools and districts in establishing effective professional learning?

• What first steps can a school or district take in examining and improving professional learning practices? How can they begin school improvement planning?

• What facilitation practices encourage effective school-based learning and collaboration?

• What organizational structures and elements of school culture support effective professional development?

• What is the research base for high-quality professional learning?

MAY 15, 2009   **USING TECHNOLOGY FOR PROFESSIONAL LEARNING**   **SPRING 2010**

This issue will explore how technology, in a variety of forms, can be used for professional learning. For this issue, *JSD* editors will consider articles that address these questions:

• How are schools, districts, or technical assistance providers effectively using technology for professional development?

• When and where can particular technology-based learning models be useful?

• What conditions and support make this type of learning successful?

• How can technology support aspects of professional learning known to be critical to effective school improvement: ongoing and job-embedded, data-driven decision making, leadership, collaboration, reflection, content-based knowledge growth, etc.?

• How are schools and districts ensuring that technology-supported learning meets standards for high-quality professional development and improves student learning?

AUGUST 15, 2009   **THE NEW CENTRAL OFFICE**   **SUMMER 2010**

This issue will examine how school systems can best support high-quality professional learning in an era when school-based learning is being emphasized. For this issue, *JSD* editors will consider articles that address these questions:

• How are central offices organized to ensure effective professional learning at the school level?

• How do central office staff developers strike a balance between supporting successful district initiatives and meeting school-based learning needs?

• How have the roles of central office personnel changed as new school-based leadership roles, including coaches, have developed?

• What relationships and interactions between district- and school-level staff best support effective professional learning?

• Where are there models of central offices that support effective professional learning for all schools in the system?

NSDC now prefers to receive manuscripts by e-mail. Send submissions to *JSD* Editor Tracy Crow

at tracy.crow@nsdc.org. For complete writer's guidelines and a mailing address for those sending hard copies,

see www.nsdc.org/jsd/guidelines.cfm.