

**Source:**  
*Comprehensive School Reform Research-Based Strategies to Achieve High Standards* by Sylvie Hale (San Francisco: WestEd, 2000).

# Data summaries

**Data type:** \_\_\_\_\_  
 (e.g. enrollment, student achievement, total, attendance, student achievement reading)

**Data source/measure:** \_\_\_\_\_  
 (e.g. SAT9, school records, staff survey)

**What the numbers represent:** \_\_\_\_\_  
 (e.g. percentage of students below grade-level; number of students higher than 4 on district math assessment; percentage of students who say they like to read)

STUDENT CHARACTERISTIC	GRADE LEVEL												TOTAL
<b>ETHNICITY</b>													
African-American													
Asian/Pacific Islander													
Caucasian													
Hispanic													
Native American													
Other													
<b>GENDER</b>													
Male													
Female													
<b>INCOME</b>													
Low-income													
Not low-income													
<b>LANGUAGE ABILITY</b>													
Fully proficient													
Limited proficient													
Non-proficient													
English only													
<b>SPECIAL POPULATIONS</b>													
Migrant													
Title 1 Target Assist													
Special education													
Preschool													
After-school													
Other													
Other													

**Write a statement summarizing the data collected above. A data summary statement or need statement does not offer a solution nor does it describe a cause or lay blame.**

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