Technology integration REFLECTION AND COLLECTION

Teacher: **Date of lesson:**

Subject: **Period:**   **Number of students:**

Length of class: **Number of computers used in lesson:**

Brief lesson description: (See lesson plan for applied curriculum standards)

To what extent do you feel this technology lesson increased the depth of student understanding and learning engagement for this curriculum standard?

How have students been impacted by using technology for this lesson?

How has the effort to integrate technology affected student achievement?
_____ Impacted student achievement.
_____ Had no impact.
_____ Negatively impacted student achievement.

What did you expect to see in your classroom that would indicate effective use of technology?
Did it happen?
If so, why?

If not, why not?

Describe how this technology lesson has impacted your ability to teach this curriculum standard.
Has the experience been positive or negative?
Why?

Did your professional development training prepare you to implement this technology lesson?
If so, how?

If not, why not?

Check all that apply.
In preparing and implementing this lesson, I used the following types of technology:

___ Word	___ Excel	___ Internet	___ E-mail	___ PowerPoint
___ Gradebook	___ Video/audio	___ CDRom	___ Access	___ Inspiration
___ Grolier Online	___ Quia	___ TeacherWeb	___ Other	

How have students been impacted by using technology for this lesson?

Checking the indicators OF ENGAGED LEARNING

INDICATOR	RESPONSE YES | NO		EVIDENCE
• Did your students take responsibility for their learning with technology? • Did they meet, exceed, or not meet your expectations?			
• Did your students develop, define, and/or modify problem-solving strategies using the technology basics you gave them?			
• Did learning with technology energize students? • Did they remain motivated? • Did they take pride in their work?			
• Did your students work collaboratively to understand the technology task to plan, implement, and evaluate their assignment using technology?			
• Did the technology tasks that your students accomplished resemble real problems in the home and/or workplace?			
• Were the technology tasks challenging to the students? • Did they need to stretch their thinking skills to be successful?			
• Were skills other than those using technology required to accomplish this technology lesson?			

Did your students work collaboratively to understand the technology task?