LEADING VOICES PRESENT KEY STRATEGIES

As educators strive to create effective professional learning initiatives, they have so many choices to make and so much information to consider. Research on professional learning can be difficult to locate and interpret, yet tracking down this information is essential for effective professional learning. At the same time, local contexts and student needs influence what route to follow to improve educator learning opportunities.

In these pages, leading voices in professional learning offer their unique perspectives on six significant strategies in professional learning. For each strategy, the authors have highlighted relevant research and conditions for making that strategy successful. They have also offered a view into how these strategies come to life in schools.

These practices, which align with NSDC’s Standards for Staff Development when implemented effectively, are not the only examples of what works in professional learning. They do, however, show results and promise for schools aiming to successfully serve all students.

THE 6 SIGNIFICANT STRATEGIES

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