Many of the articles in this issue of The Learning Professional demonstrate Learning Forward’s Standards for Professional Learning in action. Use this tool to deepen your own understanding of what standards implementation might look like and to explore implementation in various contexts. In this issue, we highlight three examples.

## STANDARD IN ACTION

### LEARNING COMMUNITIES

In “Growing support for principals,” the authors say that school site leadership is second only to teacher quality in its potential to impact student achievement positively (p. 61).

1. How have roles changed for principal supervisors in Long Beach Unified, and has the learning community supported this shift?
2. Discuss the importance of blended learning to the community’s work.

### RESOURCES

In “What literacy means in math class,” the authors say math teachers are least likely to be offered support in learning about, designing, and refining disciplinary literacy practices (p. 66).

1. What supports did the authors find essential to improve teachers’ math literacy?
2. How did language changes in instruction lead to improved student math outcomes?

### OUTCOMES

In “Why evaluations fail,” Joellen Killion says standards-aligned professional learning requires the use of data for continuous formative and summative evaluation to measure its processes and progress toward identified short- and long-term outcomes (p. 26).

1. What three reasons does Killion give to suggest evaluation of professional learning is challenging?
2. How did she address the challenge of clear outcomes?
3. What do outcomes define, and why is this important?

## FIND YOUR OWN!

There are many other examples of the Standards for Professional Learning in action throughout The Learning Professional. Find a story that you think exemplifies this and create your own questions.

**Bonus question:**

Can you find other standards within your story that are relevant? Many data stories, for example, also deal with implementation.

Learn more about Learning Forward’s Standards for Professional Learning at www.learningforward.org/standards-for-professional-learning.