All Students in Department

1. What questions did the students perform the highest?
   
   • **Highest performing question 1:** % of correct responses: ______
     - What standard did this question address?
     - How was this taught? What types of engagement were utilized?

   • **Highest performing question 2:** % of correct responses: ______
     - What standard did this question address?
     - How was this taught? What types of engagement were utilized?

   • **Highest performing question 3:** % of correct responses: ______
     - What standard did this question address?
     - How was this taught? What types of engagement were utilized?

2. What questions did the students perform the lowest?

   • **Lowest performing question 1:** % of correct responses: ______
     - What standard did this question address?
     - How was this taught? What types of engagement were utilized?

     a) What was the most commonly chosen wrong answer? Why do you think students chose this answer the most?

     b) What does the data reveal to you about student misunderstandings on this standard/question? How is this going to be retaught?

   • **Lowest performing question 2:** % of correct responses: ______
     - What standard did this question address?
     - How was this taught? What types of engagement were utilized?

     a) What was the most commonly chosen wrong answer? (Why do you think students chose this answer the most?)

     b) What does the data reveal to you about student misunderstandings on this standard/question? How is this going to be retaught?
• **Lowest performing question 3:**

  % of correct responses: ________

  o What standard did this question address?
  o How was this taught? What types of engagement were utilized?

a) What was the most commonly chosen wrong answer? (Why do you think students chose this answer the most?)

b) What does the data reveal to you about student misunderstandings on this standard/question? How is this going to be retaught?

**Student Group Analysis**

1. Which question had the widest gap between “All” students and “African American” students?

   How was that item taught? How can you re-teach it or break it down so that all students have a better grasp?

2. Which question had the second widest gap between “All” students and “African American” students?

   How was that item taught? How can you re-teach it or break it down so that all students have a better grasp?

3. Which question had the widest gap between “All” students and “Hispanic” students?

   How was that item taught? How can you re-teach it or break it down so that all students have a better grasp?

4. Which question had the second widest gap between “All” students and “Hispanic” students?

   How was that item taught? How can you re-teach it or break it down so that all students have a better grasp?

5. How did “Special Education” students score overall compared to “All” students? Where were the largest gaps? How can you re-teach it or break it down so that all students have a better grasp?
By Teacher

1. What questions did the students perform the highest?
   - Highest performing question 1: % of correct responses: _______
     o What standard did this question address?
   - Highest performing question 2: % of correct responses: _______
     o What standard did this question address?

2. What questions did the students perform the lowest?
   - Lowest performing question 1: % of correct responses: _______
     o What standard did this question address?
   - Lowest performing question 2: % of correct responses: _______
     o What standard did this question address?

3. How was your data different from the group?

4. What are you going to re-teach that is different from the overall group? How are you going to re-teach it?

5. How are you going to implement small, flexible grouping in order to reach students who need re-teaching? Which students are you going to pull, and for which TEKS?