This list highlights several recommended sessions to enhance your capacity to create and sustain a culture of learning.

**Saturday**

- **PC101** Evaluating Professional Development: Linking Our Learning to Student Learning
- **PC102** Enhancing Literacy Learning Through Collaboration, Formative Assessment, and Powerful PD
- **PC103** Tell Me So I Can Hear You: A Developmental Approach to Effective Feedback
- **PC104** Overcoming the Achievement Gap Trap: Liberating Mindsets to Effect Change
- **PC105** Supporting 21st-Century Thinking Classrooms: Leading a Renovation, Not a Revolution
- **PC106** Building an Effective Teacher Leadership Program
- **PC107** We Used a Protocol...But It Didn't Work
- **PC109** Culturally Responsive Pedagogy: Transform Practice to Support First Nation, Inuit, & Métis Students
- **PC110** The Impact Coaching Cycle
- **PC111** The Art and Science of Implementation
- **PC112** The Principal’s Role in the Implementation of Teacher Professional Learning
- **PC113** The State of Educator Professional Learning in Canada

**Sunday**

- **PC201** Leadership to Maximize Coherence in Schools, Districts, and Systems
- **PC202** Starting a Movement: From Compliance to Commitment
- **PC203** Facilitation Skills for Group Effectiveness
- **PC204** The Feedback Process: The Power of Learner-Focused Feedback
- **PC205** Engaging Educators with Data to Create the Future of Your School
- **PC206** Teacher as Activator of Learning
- **PC207** "Sit and Get" Won’t Grow Dendrites: 20 Instructional Strategies That Engage the Adult Brain
- **PC208** Building Your Hard Conversations Skill Set for Being More Effective in Challenging Situations
- **PC209** Spiral of Inquiry: For Equity and Quality
- **PC210** Seven Strategies of Assessment for Learning
- **PC211** Becoming Learning Principals
- **PC212** Visible Learningplus Professional Development
- **PC213** Developing Communities of Thought: Enhancing Social Capital
- **PC214** Collaborative Inquiry: Transforming Professional Learning in Schools
- **PC216** Innovation, Transformation, and the Future of Learning in British Columbia

**Monday**

- **TL01** The State of Educator Professional Learning in Canada
- **TL02** Helping Students See the Differences Between a Job or Career and Purpose
- **TL03** Applying a Holistic Approach to Young Adult Success to Schools
- **TL04** Supporting Effective Teaching at Scale: What Does It Take?
- **TL05** Learning to Improve
Principals and Assistant Principals

This list highlights several recommended sessions to enhance your capacity to create and sustain a culture of learning.

A01 Fundamentals of Professional Learning
A02 Better Conversations: The Beliefs and Habits That Help Anyone Dramatically Improve as a Communicator
A03 Mindfulness and Stress Reduction for School Leaders
A04 Walkers Learning: Linking Data, Practice, and Impact
A05 Changing Results for Young Readers Initiative
B01 Learning Forward Forum for Academy Graduates
B02 Using Professional Learning Systems to Transform Underperforming Schools
B03 Connecting Professional Development, PLCs, and Coaching
B05 Bringing the Growth Mindset Alive in Daily Practice
B06 Teacher Inquiry for Professional Learning and Quality Teaching
B07 Visible Principals: An Evaluation Framework for Excellence
B08 Learners at the Center: Model for Curriculum Design
B09 Building Principal and Coach Partnerships to Maximize Impact
B10 Ignite School Improvement with the Standards Assessment Inventory
B11 Measuring Programs and Processes
B12 Making Learning Visible: Transforming Learning Through Assessment
B13 Trust: An Essential Element
B14 Visioning Into Action
B15 Toolkit for a Culturally Proficient Facilitator
B16 Quality Collaboration and Community Building for Student Success
B17 Innovating Professional Learning to Transform Student Learning
B19 Self-Directed Evaluation Conversations
B22 Synergy or Resistance? Scaling Teacher Inquiry for Impact
B23 Dedicated Exhibit Hall Time: Resources for Success
C01 Making it Easier to Build Strong School-Family Partnerships
C03 The Staffroom-Classroom: Differentiating Professional Learning for Teachers
C04 Teacher-Led Professional Learning 2.0
C05 Redesign PD: Innovative Process for Teacher Leadership Through Professional Learning
C06 At-Risk to At-Promise: Shifting Mindsets
C07 Making Time for Formative Assessment
C09 Building Collaboration for Professional Learning
C10 Teaching Between Desks for Deeper Learning
C11 Leveraging Social and Emotional Learning for Effective Engagement
C12 Transformational Leadership Framework: Principal Actions That Improve Schools
C13 Coaching Through Second-Order Change
C14 Turn Up the Volume on Teacher Voice
C16 Coaching, Collaborating, Consulting, and Calibrating Professional Excellence
Principals and Assistant Principals

This list highlights several recommended sessions to enhance your capacity to create and sustain a culture of learning.

C17  Supporting Principals: Creating an LGBTQ Inclusive School Culture
C19  EQ not just IQ: Developing Emotionally Intelligent School Leaders
C20  Canada's Untold History of Indian Residential Schools
C22  Every Student a Reader: Endless Possibilities
C24  Improving Student Outcomes Through Case Study Inquiry
C25  Who’s Driving the Data?
C28  Student-Led Learning Walk
C29  External Partnerships That Work
D01  The State of Professional Learning in Canada In Depth
D02  The Mystery of Influence: Helping Others Excel
D04  Redesign PD Coaching: Ensuring Coherence and Relevance in Professional Learning
D05  Writing for Publication
D06  Innovation in Teacher Development: Micro-credentials and State and District Teaching Policy
D07  Unlocking Resources to Accelerate Professional Learning
D10  Capacity-Building Professional Learning in Quebec’s Cree Nation
D12  The Tacoma Whole Child Initiative: A Roadmap for Sustainable School and Community Transformation
D13  Transforming Professional Learning in an Age of Innovation
D14  Building Sustainable Professional Learning Teams Through Schedule Redesign
D19  Do We Really Need to Discuss This?
D20  Follower’s Influence: How Staff Shape Leadership Effectiveness
D22  Differentiating the Flipped Classroom Using Digital Tools
D24  Promoting Self-Regulation Skills to Decrease and Manage Anxiety
D25  Supporting Beginning Teachers
D26  From Policy to Practice: Leveraging Policy to Build Professional Learning Systems That Get Results
D27  Redefining Student Success: Sharing Their Stories
D28  Redesign PD: Measuring the Impact of Continuous Learning
D30  Professional Learning for Immersion and Second Language Educators
D31  Student Voice: Leverage Through Listening
D32  Learning in Depth: Students as Expert Learners
D34  Inquiring Professionals: Activating Learning and Changing Lives
D35  Professional Development Models for Today’s Leaders
D36  Transformations in Practice for Deep Learning
D37  Lessons Learned: Implementing Intervention Programs in High School
D39  Disruptive Professional Development: Design, Develop, Implement, and Innovate
D40  Professional Learning Support Teams
Principals and Assistant Principals

This list highlights several recommended sessions to enhance your capacity to create and sustain a culture of learning.

D43 Learning by Communicating Learning
D44 School Improvement: Strategies That Work
D45 Developing and Supporting Instructional Coaches
D46 Drizzle to Downpour: Expanding Teacher-Led Learning Impact
D47 Starting a Movement: To and Through the BAR
D48 Women in Educational Leadership and the Power of a Personal Learning Network
D49 Increasing Achievement Through Student Ownership of Learning
D50 Welcoming Immigrant and Refugee Families to the Community
D51 Essential Practices for Standards Implementation: Building District Capacity
D52 No Percents? Standards-Based Reporting Instead
D53 Dedicated Exhibit Hall Time: Resources for Success
E02 Networking and Sharing with Principals and Assistant Principals
E03 Networking for the Big 50
E05 Facilitated Study Group on Research
F02 Using Moodle in a Blended Classroom
F04 Measuring Professional Development in Magnet Schools
F06 Professional Learning Systems: A Key to Transforming Schools
F07 Tools for Building Strong Teacher-Student Relationships
F08 Aboriginal Infusion at Gibson Elementary School
F09 Global Citizens and Environmental Stewards: An Educator Perspective

Tuesday
TL06 Great Leaders for Great Schools
TL07 A Changing Role for Principal Supervisors: Supporting Principals as Instructional Leaders
TL08 Effective K-12 Strategies: Leadership and Learning in a Diverse World
TL09 The Principal Supervisor: How to Balance the Roles of Coach, Supervisor, and Central Office Leader
TL10 Developing Great Teaching: Findings from a Major International Review into Effective PD
G01 Fundamentals of Professional Learning
G02 Hacking Leadership: A Disturbing Guide
G03 Formative Assessment in a Brain-Compatible Classroom: How Do We Really Know They’re Learning?
G04 Coaching Teams to Use Formative Assessments for Results
G05 Achieving Racial Equity: The Fierce Urgency of Now
H01 Learning Forward's Affiliate Leaders
H02 Creating the Engaged Classroom in Secondary Schools
H03 Purpose, Process, Payoff: Shared Leadership
H04 The Powerful Task: Instructional Planning for Cognitive Engagement
Principals and Assistant Principals

This list highlights several recommended sessions to enhance your capacity to create and sustain a culture of learning.

H05  The CRAFT of Thoughtful Leadership
H06  Around About: Impacting Student Achievement and Systemic Collaboration
H07  Building System Capacity to Transform Content Literacy Learning
H08  Motivating Learning Through Growth Mindset and Essential Questions
H09  Leveraging Collaboration for Supporting Student Achievement
H10  #aqueerendeavor: Affirming Family, Gender, Sexual Diversity Districtwide
H11  Connected Action Roadmap: Strengthening Educator Practice Through PLCs
H12  How Principals Develop Teacher Practice: External Expertise, Teacher Leaders, and Sponsorship
H13  Cultivating A Learning Culture Through Content Coaching
H14  Impact of Data on Collaboration and Student Achievement
H15  Improving Skills and Practices of Teacher Evaluators
H16  Leading a School’s Literacy Classroom Visit Model
H17  Garnering Feedback on Your Feedback
H18  Transforming Leadership Learning and Development Through Reflective Practice
H19  The Nonverbals of Observing and Giving Feedback
H21  Dedicated Exhibit Hall Time: Resources for Success
I01  Visible Learning in Literacy
I03  Plot Your Course to Sustainable Teacher Leadership
I04  myPD: The Art and Science of Personalized Professional Development
I07  Leader Tracking System: Tool for Principal Pipeline Strategy
I08  Getting Smarter Together: Integrating STEM in the Classroom
I09  Project Momentum: A Focused and Differentiated Model of Districtwide School Improvement
I10  Coaching Through Video to Motivate Changes in Practice
I11  Changing Culture and Practice: Collaborative Feedback Loops for Leaders
I13  Text Complexity: A Key Measuring Stick in Assessment
I14  LEarning Together to Advance our Practice: A School-Based Approach to Learning Communities
I15  Principals Collaborating to Deepen Understanding of High-Quality Instruction
I16  State Policy Matters: Principals Advance Teaching and Learning
I17  Principal Evaluations: From a Once-a-Year Event to an Ongoing Cycle of Growth
I18  What the Public Wants From Our Schools
I21  Using Data Displays to Engage and Empower Teachers
I22  What's New? What's Next?
I24  Supporting Teachers: Increasing Instructional Effectiveness for Student Learning
I25  Leading Implementation of Career- and College-Readiness Standards
I26  Using Our Strengths to Lead: Empowering Teacher Leadership
I27  Supporting New Teachers and Mentors
I29  Using Tripod Student Surveys to Enhance Professional Learning
Principals and Assistant Principals

This list highlights several recommended sessions to enhance your capacity to create and sustain a culture of learning.

J30 Creating and Sustaining a Community of Practice for Leaders
J31 A System's Approach to Supporting Aboriginal Education
J32 Quality Feedback: Non-Negotiable for Today's Leader
J01 Tuesday Keynote Q&A With Pasi Sahlberg
J02 Resources to Support the Beyond PD Report
J03 When Coaches Learn, Teachers Learn
J04 Next-Generation Accountability: Beyond Test Scores
J05 Mighty Micromessages for Student Success
J06 21st-Century Professional Learning: Blended Learning for Educators
J07 Redesigning Professional Development to Improve Teaching and Learning
J08 Targeted, Small-Group Instruction in Secondary Classrooms
J10 It's Intentional
J12 Impossible Excellence: One District’s Journey
J13 Leading Effectively: What Does It Take?
J15 Redesign PD Coaching: Measuring the Impact of Professional Learning
J16 Taking Back the Profession
J18 Sowing the Seeds of Success: Growing Teacher Leaders
J19 Motivating the Reluctant Learner
J22 Assessment Coaching Moves: Partnering for Assessment Literacy
J23 Keeping Social and Emotional Learning at the Center
J25 Collaboration Through Professional Learning to Support Language Learners
J26 Using Art to Draw Families Into School
J27 Change Professional Practice to Improve Student Learning
J28 Problem-Based, Blended Learning: Design for Success
J29 Leaders: Discover, Communicate, and Sustain Your School Identity
J30 Let's Play Chess, Not Checkers
J31 Student Learning Objectives: One Measure of Teacher Effectiveness
J33 Leadership Talent Assessment
J34 Standards-Based Goal Setting Through Collaborative Teaming
J35 Propel: Launching Students Forward
J36 Novice Teacher Retention Measurement Beyond Service Years
J38 Professional Learning Communities for 21st-Century Learning
J40 Building School-Community Partnership: The EQUAL Experience
J41 Creating Shared Visions of Excellence Through Studio Days
J42 Creating a Gender-Inclusive School Culture
J44 Aboriginal Education: Understanding the Past to Move Forward
J45 How Learning Forward Foundation Can Help Enhance Leadership
J46 Identifying Areas of Focus Using Student Survey Data
Principals and Assistant Principals

This list highlights several recommended sessions to enhance your capacity to create and sustain a culture of learning.

J48  Are We There Yet? Figuring Out if We’re Making Progress Toward the Destination
J49  Meaningful Student Voice in the Classroom, School, and District
J52  Dedicated Exhibit Hall Time: Resources for Success
K01.1 More on Using Moodle in a Blended Classroom
K01.2 Mastering the Dance: Exploring Literacy Coaching Conversations
K01.3 Measuring the Quality of Professional Learning
K02.1 Practice What You Preach: Using Technology to Engage All Learners
K02.2 Measuring the Quality of Professional Learning
K03.2 Taking Your Professional Learning Community to the Next Level
K04.1 Measuring the Quality of Professional Learning

Wednesday
TL11  Understanding and Promoting Young Children’s Health and Well-Being Using Population Data
TL12  Building Deep Professional Learning Environments: What Educators Need to Know
L03  Scheduling for Academic Progress: Data, Rigor, and Support
L04  Individualized Learning Plans: District- and School-Level Approaches
L05  Measuring Impact of Professional Development on Teacher Growth
L07  Instructional Leadership: Engaging Adult Learners
L08  Mindful or Mind Full? One District’s Journey
L09  Updating and Expanding School Communication Using Technology
L10  Igniting Creativity and Curiosity in Your Diverse Classroom
L13  Presentation Transformation
L14  Developing Leadership: Aspiring and Newly Appointed School Administrators
L15  Teachers as Curriculum Designers: A Collaborative Process
L16  Coaching Through Teacher Resistance
L17  Calling All Innovative Educators
L18  Handling Difficult Discussions With Ease
L20  Video-Enabled Professional Learning: Case Studies and Toolkit
L21  Seven Essential Factors to Engage Teachers and Students
L22  Building a Culture of Efficacy Through Impact Teams
L23  GoPRO-fessional: Building Collaboration in the 21st Century
L24  Redesign PD Coaching: Establishing Time for Professional Learning
L25  Elevate, Collaborate, and Investigate
L26  Practical Applications of Racial Equity Standards and Tools
L27  Putting the Learning Back into Professional Learning Communities
L28  Transforming Education Through First Peoples Principles of Learning
L29  Improving Feedback Conversations Through Public Practice and Collaboration
L30  Paving the Path to Productive Teams and Workgroups
Principals and Assistant Principals

This list highlights several recommended sessions to enhance your capacity to create and sustain a culture of learning.

L31 Redefining Special Education: Changing the Landscape of Early Intervention
L32 Access for All Learners in All Classrooms
L33 Teachers at the Forefront of Sustainable Systemic Change
L34 Flipping EdTech Professional Development: Going From Techphobic to Techliterate
L36 Tackling Implicit Bias
L37 Catalyst: A Docudrama on Student Engagement and Transformation
M01 A Conversation with Milton Chen, Avis Glaze, and Denise Augustine
M02 Student Engagement in an Age of Distraction
M03 Creating a Culturally Responsive Learning Environment for All Students
M04 Finish the Dissertation
M05 Sexual Orientation and Gender Identity in Schools
M06 Increase Your Professional Learning Community’s Impact on Student Learning
M07 School-Based Approaches to Collaboration
M09 Bullying: Beyond Rescue and Punish
M10 Developing a Strategic Plan for STEM Education Reform
M11 Leadership Standards for Principals and Vice Principals
M12 Tying Together Professional Learning Communities, Common Assessments, and Interventions
M13 Aboriginal Education is for Everyone, Every Day
M14 Math Task Force: A Forum for Learning and Leading
M16 Developing Your School’s Professional Learning Capacity
M18 Youth Equity Stewardship: Full Partners in School Improvement
M19 Facilitating a Fetal Alcohol Spectrum Disorder-Informed Approach to Teaching
M20 Passion-Led Communities
M21 Leading Collaborative Learning: What’s the Big Idea?